

OF

FLIES

MAP

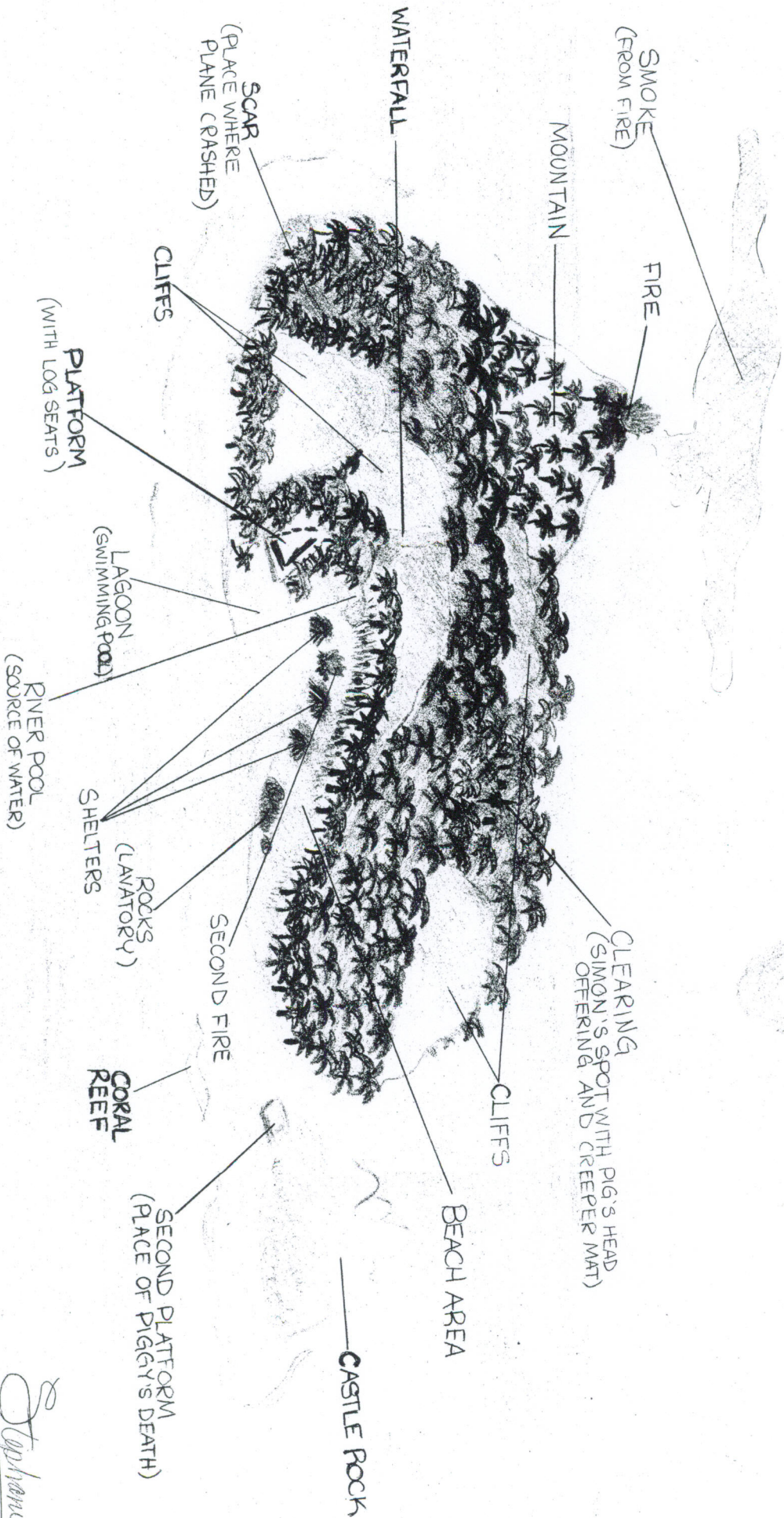
Stephanie
Iacit

LORD

THE

ISLAND

"THE ISLAND"



Stephanie
David

LORD OF THE FLIES - MAP RUBRIC

Teacher: _____

Student: Stephanie T

	4	3	2	1
Critical Thinking	All focal points of the island are placed in a logical, relevant manner according to the criteria set out in the novel. Student has demonstrated exceptional reasoning and higher level thinking skills.	Main focal points of the island are placed in a logical, relevant manner according to the criteria set out in the novel. Student has demonstrated a high level of reasoning skills.	Some focal points of the island are placed in a logical, relevant manner according to the criteria set out in the novel. Student has demonstrated that some reasoning has been used.	Student has not been able to place focal points on the island in a logical, relevant manner according to the criteria set out in the novel. Reasoning skills are not evident.
Presentation/ Creativity	Map is extremely well presented with neat, vivid depictions and obvious thoughtfulness to final appearance. Student used highly original ideas in creating the map.	Map is well presented with neat, vivid depictions and thoughtfulness to final appearance. Student used original ideas in creating the map.	Map is presented a bit messy but still pleasant overall. Student had few original ideas in creating the map.	Map is messy and blurry. Points are indistinguishable and lack any effort in regards to presentation. No design or creative elements present.
Knowledge/ Understanding	Map clearly displays all of the focal points of the island through the use of visual aides, labels, or a legend.	Map displays the main focal points of the island through the use of visual aides, labels, or a legend.	Map shows only some of the focal points of the island. Elements are missing or are not clear. Some labeling, or legend used	No discernable way of knowing where focal points of the island are located. Knowledge of island layout unclear.